From: Neff, Jennifer

**To:** Romero, Eugenia; Sanabria, Rachel; Grinstead, John

Cc: <u>Hedgecoth, David; Vankeerbergen, Bernadette; Steele, Rachel</u>

**Subject:** Spanish Minor Revision

**Date:** Tuesday, November 4, 2025 10:15:00 AM

Attachments: <u>image001.png</u>

## Good morning,

On Tuesday, October 21<sup>st</sup>, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed a proposal to revise the Spanish minor.

The Subcommittee approved the request with the following feedback:

- Contingency: The Subcommittee notes that p. 1 of the proposal mentions that both a
  marked up and an original version of the ASC Spanish minor advising sheet are
  included. However, the proposal only contains the version with edits. The
  Subcommittee requests that either this information be corrected on p. 1 or the original
  version also be submitted.
- Contingency: The Subcommittee notes that the list of elective courses on page 2 of the
  proposal includes Portuguese 5611: The Portuguese Language, which requires
  Portuguese 3401 or Portuguese 5502 and graduate standing as prerequisites. Since the
  course is taught in Portuguese, most Spanish students will not have the necessary
  background to enroll. The Subcommittee requests that the advising sheet make note
  that this course is taught in Portuguese, so student are aware.
- Contingency: Course Spanish 4595.01 appears as an elective on the advising sheet but
  does not appear in the letter of the proposal. The Subcommittee requests that this
  mismatch be resolved and the department determine whether they want to include this
  course in the minor. Please also note that the course does not appear in the OSU
  course catalog, though it was taken out of limbo effective Autumn 2024. This should be
  resolved
- Recommendation: The Subcommittee recommends that the name of each pathway be restated where the courses are listed in the advising sheet to make it more visible and clearer to students.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted to Bernadette Vankeerbergen.1 <u>before</u> this proposal can move forward in the approval process to the full Arts and Sciences Curriculum Committee.

Should you have any questions about the feedback, please do not hesitate to reach out to David Hedgecoth (faculty Chair of the A&H1 Subcommittee; cc'd on this email) or me.

Best, Jennifer



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Pronouns: she/her/hers